NEW HORIZONS

Creating your future!

Tuggerah Lakes Secondary College
FROM THE ENTRANCE CAMPUS PRINCIPAL

Welcome to what will be a really exciting time for students as you collect information and make decisions about the pathways and subjects that you will take over the next 2 years to Years 11 and 12 and beyond – creating your future!

The Entrance Campus specialises in the delivery of a wide range of subjects, offering students the best possible pathways to Year 12, the HSC or its equivalent in vocational training (usually a Certificate II). We are able to offer pathways in the following areas so that students can achieve their goals:

- **Platinum** – for high achievers who know exactly where they want to go.
- **University** – for students wanting access to University, College or TAFE via the HSC and an Australian Tertiary Admissions Rank (ATAR).
- **My HSC** – for those students who are not quite sure what career pathway they want just yet. This option provides opportunities to access further study as well as prepare students for the workforce.
- **Vocational or Job Preparation** – with a focus on vocational education and training (VET) courses, students can work towards a Certificate II in a vocational area as well as achieve their HSC. Work placement and achievement of competencies are an important component of this pathway.
- **Trade Training** – some students will engage in a school-based apprenticeship or traineeship and can work towards their HSC in a specialised program over 3 or 4 days per week at The Entrance Campus.
- **F2E or Fast-track 2 Employment** – for students who think they will leave school as soon as they have a job or when they complete Year 11, this pathway focuses on employability skills and workplace literacies. Students may be able to convert to an HSC pathway if they want to complete Year 12.
- **Tailored Program or Transition to Work** – for students who are completing a life skills school certificate or who may be in a support unit class, this pathway provides a more structured learning environment and individual support.

It is important for students to choose the right pathway. You are encouraged to engage with the information provided as a part of our Year 10-11 transition program, as well as information in this booklet, in order to make the best possible decisions to successfully complete Year 12 and create your future.

Lou Metz
Relieving Principal
SOME INFORMATION ABOUT SUBJECTS
THAT YOU NEED TO KNOW!

1. Each subject at The Entrance Campus involves 4 hours of class time per week. Students need to complete the equivalent of 120 hours in each subject during Year 11 and again during Year 12. All students do at least 6 subjects.

2. Students should have an A4 book as well as their laptop (or equivalent device) for every subject.

3. Timetables for 2015 will be available at the Information Evening on Wednesday 5 November 2014.

4. Trade Training pathway – some students may be enrolled in TAFE for 1 day per week. All students in an SBAT will do at least 1 day per week in the workplace.

5. F2E or Fast-track 2 Employment pathway – students selecting this pathway will complete an entire 240hr VET course (equivalent of Year 11 and 12) in one year in a chosen VET course. Students will also undertake English and three other courses of their choice. It is recommended that F2E students consider choosing Mathematics General and/or Work Studies. Entry is by application and interview.

6. Hospitality – students should choose the ‘Commercial Cookery’ strand (if you want to be a chef) or ‘Food and Beverage’ strand (if you want to work in a café or restaurant).

7. Engineering Studies – students should also choose Mathematics and Physics.

8. Industrial Technology – this course has 2 strands and students can only choose 1 of them – either Timber OR Graphics.

9. Please note that some subjects cannot be studied with another. These are called exclusions and you need to seek advice from your Careers Adviser.

10. Students wanting to complete a TVET course (course at TAFE) will have to do this as their 7th subject. Please seek advice about this from your Careers Adviser.

11. Students are advised to undertake no more than two courses that include a Major Project or Performance as a part of the course assessment.
PLEASE NOTE

1. In Year 11, students must satisfactorily complete at least 6 subjects (12 units). English is compulsory and students are asked to choose at least 5 other subjects as a part of their chosen pathway to the HSC.

2. Students will be able to enter their initial subject choices online. At Subject Expo Evening, Tuesday 22 July 2014, you will receive a password and instructions on how to enter subject choices online. This online subject choice process will be completed at your current school supported by your Head Teachers, Year Advisers and Careers Adviser.

3. Students MUST discuss their choices with their current teachers and get them “signed off” on the form printed from the website. This signed form MUST be brought to the INTERVIEWS DAY on Tuesday 5 August 2014 at The Entrance Campus in addition to other requested material including school reports and enrolment forms.

4. Subject fees – students choosing a subject that has subject specific course fees MUST ensure that the full amount is paid each year. If students wish to participate in an excursion for a fee paying subject, they will be required to have paid the subject fees up to and including the term in which the excursion takes place. It is possible to arrange a payment plan and some families may be eligible for the Government’s education grant. The Campus also has a voluntary contribution of $80 per year (or $2 per week!) that we encourage all students/families to pay.
THE NEW HORIZONS PROGRAM

TERM 2 2014

Week 7  Principal Mr Metz and Deputies visit Tumbi Umbi and Berkeley Vale Middle Years Campuses a with subject selection package for each student. Online subject selections open for students to explore subject combinations.

Week 8  Head Teacher visit to each Middle Years Campus. Information about the differences in courses offered at The Entrance Campus within English, Mathematics, Science and Social Science Faculties.

Week 9  Presentation for parents - ‘How to support your child choosing courses for the HSC and beyond’ - Tuesday 24 June (6:30pm-7:30pm). The Entrance Campus staff will be available for individual parent questions after 7:30pm.

TERM 3 2014

Week 1  Deputy Principals' follow-up visit – further advice to students regarding pathway options, patterns of study and vocational education courses (VET). The Entrance Campus Careers Adviser and Head Teacher VET will be available for presentations to respond to student enquiries.

Week 2  Tuesday 22 July (4:00pm-7:00pm) – Subject Expo at The Entrance Campus.

Weeks 2-3  Online subject selections to be finalised – students select subjects online with support of their Campus. Subject selection sheets printed and students get them signed off by classroom teachers endorsing the selections.

Week 4  Tuesday 5 August – Interviews Day at The Entrance Campus. Signed subject selection sheets, reports and other enrolment information to be presented at interview.

Weeks 5 – 8  Subject data will be checked and timetable and lines established. Students from other schools interviewed.

TERM 4 2014

Weeks 1 – 4  Students contacted regarding any clash of subjects.

Week 5  Wednesday 5 November – a Year 11 2015 Information Evening at The Entrance Campus for parents and students, including a tour of the campus. Students and parents will receive information about their subjects and timetables for 2015.

Week 10  Middle School Campus Year 10 Presentation Assemblies.

TERM 1 2015

Weeks 1  Thursday 29 January 2015 – Year 11 classes commence at The Entrance Campus.

Week 7  Tuesday 10 March 2015 – “Meet the Teachers” meetings and Interim Reports distributed.
SOME “SCENARIOS” FOR YOU TO CONSIDER
WHEN CHOOSING SUBJECTS

**Platinum HSC**
This is a pathway for high achievers who know exactly what University course they intend to do. Entry is by application and interview – more information will be provided in Term 3.

**University/Academic HSC (ATAR)**
The University/Academic HSC is for students who are committed to study and homework and want to continue on to University. It is suggested that students include at least one subject that provides background knowledge for their intended University course. We recommend choosing 6 Board Developed Courses you enjoy and are good at (based on Year 10 results).

**Scenario 1:** Students who are good at writing (assessments are extended responses and essay-based) and would like to study a degree in Communication, Law, Teaching, Business or Social Sciences.

<table>
<thead>
<tr>
<th>English Advanced (Possibly Ext. 1 English)</th>
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</thead>
<tbody>
<tr>
<td>Ancient History (or) Modern History</td>
</tr>
<tr>
<td>Society and Culture (or) Studies of Religion</td>
</tr>
<tr>
<td>Legal Studies (or) Business Studies</td>
</tr>
<tr>
<td>Mathematics General (or) Senior Science</td>
</tr>
<tr>
<td>Community and Family Studies (or) PDHPE</td>
</tr>
</tbody>
</table>

**Scenario 2:** Students who are good at Maths (5.3: Grade B or higher) and enjoy Science. Students are interested in degrees in Engineering, Science (computing, medical, applied, health), Economics or IT.

<table>
<thead>
<tr>
<th>English Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Possibly Ext. 1 Maths)</td>
</tr>
<tr>
<td>Science subject #1 (from list)</td>
</tr>
<tr>
<td>Science subject #2 (from list)</td>
</tr>
<tr>
<td>Business Studies (or) Economics</td>
</tr>
<tr>
<td>Geography (or) IPT (or)</td>
</tr>
<tr>
<td>Software Design and Development</td>
</tr>
</tbody>
</table>

**Scenario 3:** Students who have good literacy skills, are creative in nature and have previous training in a practical subject area.

<table>
<thead>
<tr>
<th>Advanced English (or) English Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative subject #1 (from list)</td>
</tr>
<tr>
<td>Creative subject #2 (from list)</td>
</tr>
<tr>
<td>Ancient History (or) Modern History</td>
</tr>
<tr>
<td>Legal Studies (or) Business Studies</td>
</tr>
<tr>
<td>(or) Studies of Religion</td>
</tr>
<tr>
<td>CAFS (or) PDHPE</td>
</tr>
</tbody>
</table>

**Scenario 4:** Students who have good literacy skills, are well organised and enjoy project based learning which requires them to think systematically and maintain a folio of their ideas and processes.

<table>
<thead>
<tr>
<th>Advanced English (or) English Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics General (or) Senior Science</td>
</tr>
<tr>
<td>Design and Technology (or) Textiles and Design</td>
</tr>
<tr>
<td>Industrial Technology (or) Aboriginal Studies</td>
</tr>
<tr>
<td>Legal Studies (or) Business Studies (or) PDHPE (or) CAFS</td>
</tr>
<tr>
<td>Ancient History (or) Modern History (or) Studies of Religion</td>
</tr>
</tbody>
</table>
Scenario 5: Students who want an ATAR, but would like to study one non-academic subject for enjoyment.

<table>
<thead>
<tr>
<th>English Standard</th>
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</thead>
<tbody>
<tr>
<td>Mathematics General</td>
</tr>
<tr>
<td>Biology (or) Senior Science (or) PD/H/PE</td>
</tr>
<tr>
<td>Ancient History (or) Modern History (or) Studies of Religion</td>
</tr>
<tr>
<td>Legal Studies (or) Geography (or) Business Studies (or) CAFS</td>
</tr>
<tr>
<td>Photography (or) SLR (or) Marine Studies (Non ATAR) or</td>
</tr>
<tr>
<td>VET Subject – Hospitality (or) Construction (or) Retail Services (or) Business Services (or) Entertainment (or) Metals and Engineering</td>
</tr>
</tbody>
</table>

**MY HSC**
The main purpose of the MY HSC pathway is for students to gain an educational credential from subjects they enjoy and do well in. The attainment of a quality HSC that reflects a student’s capability will maximise post school options for employment or further training.

**Scenario 1:** Students who are unsure of their career direction, but would like to keep their employment or further study options open and enjoy subjects that are practical in nature.

<table>
<thead>
<tr>
<th>English Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics General</td>
</tr>
<tr>
<td>Construction</td>
</tr>
<tr>
<td>Metals and Engineering</td>
</tr>
<tr>
<td>SLR (or) Work Studies</td>
</tr>
</tbody>
</table>

**Scenario 2:** Students who are unsure of career direction, but would like to keep their employment options open and gain some general workplace skills.

<table>
<thead>
<tr>
<th>English Standard</th>
<th>Select two VET subjects from the list:</th>
</tr>
</thead>
<tbody>
<tr>
<td>VET subject #1 (from list)</td>
<td>Retail Services, Business Services, Entertainment, Hospitality Food and Beverage</td>
</tr>
<tr>
<td>VET subject #2 (from list)</td>
<td></td>
</tr>
<tr>
<td>CAFS (or) Senior Science (or)</td>
<td></td>
</tr>
<tr>
<td>Mathematics General</td>
<td></td>
</tr>
<tr>
<td>Photography (or) Visual Arts, Craft and Design (or) Work Studies</td>
<td></td>
</tr>
<tr>
<td>Exploring Early Childhood (or)</td>
<td></td>
</tr>
<tr>
<td>SLR (or) Work Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Scenario 3:** Students who are interested in many subject areas and want to ensure that they include subjects for employability or progression onto TAFE after Year 12.

<table>
<thead>
<tr>
<th>English Standard</th>
<th>VET Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics General</td>
<td>Business Services</td>
</tr>
<tr>
<td>VET Subject – from the list</td>
<td>Hospitality – Food and Bev</td>
</tr>
<tr>
<td>PD/H/PE (or) Music (or) Senior Science</td>
<td>Hospitality – Com Cookery</td>
</tr>
<tr>
<td>Photography (or) Visual Design (or) Visual Arts, Craft and Design</td>
<td>Retail Services</td>
</tr>
<tr>
<td>Exploring Early Childhood (or) SLR</td>
<td>Entertainment Industry</td>
</tr>
<tr>
<td></td>
<td>Construction</td>
</tr>
<tr>
<td></td>
<td>Primary Industries</td>
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<tr>
<td></td>
<td>Information and Digital Technology</td>
</tr>
</tbody>
</table>
Vocational or Job Preparation HSC
The focus of this HSC package is vocational skills training with the attainment of a credential that can provide credit and/or an easy transition into further technical training at TAFE. The Vocational HSC will also improve employment prospects for students after Year 12.

Scenario 1: Students who require guidance with English and Maths and would like to pursue a trade in Building, Construction or the Metal Industry after Year 12.

<table>
<thead>
<tr>
<th>English Standard</th>
<th>Mathematics General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>Metals and Engineering</td>
</tr>
<tr>
<td>SLR (or) Furnishings (or) Work Studies</td>
<td>Photography (or) Marine Studies (or) Work Studies</td>
</tr>
</tbody>
</table>

Scenario 2: Students who are confident with English and Maths and would like to secure work in the area of Customer Service. Examples include – Business Administration, Hospitality, Tourism, Event Management and Property Services.

<table>
<thead>
<tr>
<th>English Standard</th>
<th>Mathematics General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Services (or) Retail Services</td>
<td>Community and Family Studies</td>
</tr>
<tr>
<td>Hospitality Food and Beverage</td>
<td>Photography (or) SLR (or) Work Studies</td>
</tr>
</tbody>
</table>

Scenario 3: Students who are confident with English, have good people skills and would like to pursue employment in Children’s Services or Community Services.

<table>
<thead>
<tr>
<th>English Standard</th>
<th>Community and Family Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Services (or) Retail Services</td>
<td>Hospitality Food and Beverage</td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>Visual Arts, Craft and Design (or) Photography (or) SLR</td>
</tr>
</tbody>
</table>

Scenario 4: Students who are creative and enjoy doing art/music projects without the formal study of theorists and musicians.

<table>
<thead>
<tr>
<th>English Standard</th>
<th>Creative Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entertainment Industry</td>
<td>Music Industry Foundation,</td>
</tr>
<tr>
<td>Music (or) Visual Arts</td>
<td>Photography,</td>
</tr>
<tr>
<td>Mathematics General (or) Senior Science</td>
<td>Visual Arts, Craft and Design</td>
</tr>
<tr>
<td>Subject #1 (from list)</td>
<td>Other Subject</td>
</tr>
<tr>
<td>Subject #2 (from list)</td>
<td>Work Studies</td>
</tr>
</tbody>
</table>
SUBJECT SELECTIONS FOR YEAR 11 2015

This selection indicates the range of subjects that you would like to study. Your final pattern of study will be determined from the subject choice of ALL students attending Year 11 at The Entrance Campus.

Student Name: ________________________________ Gender: M F

Parent’s Email address: ______________________ First in family to complete HSC? Y/N

Parent’s Mobile Phone: ______________________ Home Phone: ______________________

Current School: BVC TUC Other: ______________________

Enrolling at Year 11 at The Entrance Campus: Yes No Not Sure

Please circle your intended PATHWAY at The Entrance Campus – This will help with choosing appropriate courses – PATHWAY descriptions can be found on page 2 of this booklet.

<table>
<thead>
<tr>
<th>PLATINUM</th>
<th>UNIVERSITY</th>
<th>MY HSC</th>
<th>TRADE TRAINING</th>
<th>TAILORED</th>
</tr>
</thead>
<tbody>
<tr>
<td>MY HSC</td>
<td>UNIVERSITY</td>
<td>TRADE TRAINING</td>
<td>TAILORED</td>
<td></td>
</tr>
</tbody>
</table>

Future career path: ______________________

IMPORTANT – Circle your preference for English and choose at least 6 more subjects listed in the table. (Note: preferences 7 and 8 are reserves so put your subjects in your order of preference).

<table>
<thead>
<tr>
<th>Pref</th>
<th>Subject</th>
<th>BDC Board Developed Course</th>
<th>BEC Board Endorsed Course</th>
<th>Category A or B</th>
<th>Units</th>
<th>Further Discussion Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ENGLISH Standard / Advanced</td>
<td>✓</td>
<td>A</td>
<td>2</td>
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<td>2</td>
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<td>8</td>
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</tbody>
</table>

BVC/TUC: Interview by: ______________________ Date: ____________ Signature: ______________________

ATAR: □ YES □ NO

Current part-time job? : □ YES □ NO Employer: ______________________

Student signature: ______________________ Parent signature: ______________________

TEC Interview by: ______________________ Date: ______________________

Notes:___________________________________________________________________________

Office use
Date received: Date entered: Initials:
<table>
<thead>
<tr>
<th>Board Developed Courses:</th>
<th>Board Developed Courses:</th>
<th>Board or Content Endorsed Courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CATEGORY A</strong></td>
<td><strong>CATEGORY B</strong></td>
<td><strong>NON ATAR CATEGORY</strong></td>
</tr>
<tr>
<td>* English Advanced</td>
<td>* The following subjects are all Vocational Education and Training (VET) courses with pathways to Certificate II/III.</td>
<td>* Exploring Early Childhood</td>
</tr>
<tr>
<td>* English Standard</td>
<td>* Business Services</td>
<td>* Furniture Making (Cert II)</td>
</tr>
<tr>
<td>* English Extension 1</td>
<td>* Construction Pathways</td>
<td>* Industry-Based Learning (only for apprentices or trainees)</td>
</tr>
<tr>
<td>* Aboriginal Studies</td>
<td>* Entertainment Industry</td>
<td>* Marine Studies</td>
</tr>
<tr>
<td>* Ancient History</td>
<td>* Hospitality Food and Beverage</td>
<td>* Music Industry Introduction (Cert II) ##</td>
</tr>
<tr>
<td>* Biology</td>
<td>* Hospitality Commercial Cookery</td>
<td>* Photography, Video and Digital Imaging</td>
</tr>
<tr>
<td>* Business Studies</td>
<td>* Information and Digital Technology</td>
<td>* Sport, Lifestyle and Recreation</td>
</tr>
<tr>
<td>* Chemistry</td>
<td>* Metal and Engineering</td>
<td>* Visual Arts, Craft and Design (Cert II)</td>
</tr>
<tr>
<td>* Community and Family Studies</td>
<td>* Primary Industries</td>
<td>* Work Studies ##</td>
</tr>
<tr>
<td>* Dance</td>
<td>* Retail Services</td>
<td><strong>## 1 Year course only</strong></td>
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<tr>
<td>* Design and Technology</td>
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<tr>
<td>* Drama</td>
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<tr>
<td>* Earth and Environmental Science</td>
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<tr>
<td>* Economics</td>
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<tr>
<td>* Engineering Studies • •</td>
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<tr>
<td>* Food Technology</td>
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<tr>
<td>* French Beginners</td>
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<tr>
<td>* Geography</td>
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<tr>
<td>* Information Processes and Technology</td>
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<tr>
<td>* Industrial Technology (Timber OR Graphics)</td>
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<tr>
<td>* Legal Studies</td>
<td></td>
<td></td>
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<tr>
<td>* Mathematics</td>
<td></td>
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<tr>
<td>* Mathematics Extension 1</td>
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<tr>
<td>* Mathematics General</td>
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<tr>
<td>* Modern History</td>
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<tr>
<td>* Music</td>
<td></td>
<td></td>
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<tr>
<td>* Personal Development, Health and Physical Education</td>
<td></td>
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<tr>
<td>* Physics</td>
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<td>* Senior Science</td>
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<tr>
<td>* Society and Culture</td>
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<tr>
<td>* Software Design and Development</td>
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<tr>
<td>* Spanish Beginners</td>
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<tr>
<td>* Studies of Religion 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Textiles and Design</td>
<td></td>
<td></td>
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<tr>
<td>* Visual Arts</td>
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</tr>
<tr>
<td>• Students must also select Maths and Physics or Chemistry (Other languages may be studied through Open High School)</td>
<td></td>
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</tbody>
</table>
PLEASE NOTE:

To get into University straight after you complete Year 12, you will need to have an ATAR pattern of study.

You need English plus a minimum of 4 other Board Developed Courses with only one Category B Course to be eligible for an ATAR.

The following courses are all Board Developed Courses and can be used in the calculation of an ATAR to go to University.
ENGLISH ADVANCED

ATAR: Yes  Number of Units: 2  Category: A  Faculty: English / History

Description: This is a highly competitive course suitable only for serious English students who require an ATAR.

Students will complete one Area of Study and two electives during the Preliminary year, developing the skills of reading, writing, listening, speaking, viewing and representing. The Area of Study involves detailed analysis of a novel as well as related texts of the students’ own choosing. Module A is a comparative study that requires the analysis and evaluation of a Shakespearean Drama and a modern film version. Module B involves the critical analysis of the poetry of a prescribed poet.

Assessment: This is rigorous with emphasis on high quality short and extended answer responses, narratives, speeches and essay writing.

Additional Information: Students who wish to take the Extension course must select this course. For the purpose of Senior English, we advise that students work in a folder or an A4 workbook.

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ENGLISH EXTENSION 1

ATAR: Yes  Number of Units: 2  Category: A  Faculty: English / History

Description: This is a very challenging course aimed at the most capable English students.

Students undertake an academic study of complex texts and concepts. Students explore ideas of value, consider how they arise and why texts are perceived as culturally significant. Students studying this course will be challenged by studying how and why texts are both reflective and inflective of society. Students need to be prepared to work independently and to read a large range of texts.

Assessment: This includes an Oral presentation, creative writing, a writing portfolio and extended responses.

Additional Information: Students must be studying Preliminary Advanced English. Students wishing to take Extension 2 in Year 12 must select this course. For the purpose of senior English, we advise that students work in a folder or an A4 workbook.
ENGLISH STANDARD

ATAR: Yes  Number of Units: 2  Category: A  Faculty: English / History

Description: This is a more general course suitable for all students.

Students will complete one Area of Study and two modules during the Preliminary year, developing the skills of reading, writing, listening, speaking, viewing and representing. The Area of Study involves detailed analysis of a visual text as well as related texts of the student’s own choosing. Module A involves the detailed study of how meaning is created in a prose or drama text and related texts. Module B is the analysis of the poetry of a prescribed poet.

Assessment: This includes short and extended answer responses, narrative, speech and essay writing.

Additional Information: For the purpose of senior English, we advise that students work in a folder or A4 workbook.

ABORIGINAL STUDIES

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Social Sciences

Description: The Preliminary Course focuses on developing a deeper understanding of traditional Aboriginal life and how the colonisation of Australia in 1788 and subsequent events through to around 1960 have affected Aboriginal peoples’ relationships with their land, each other and their sense of identity. HSC students concentrate on the period from 1960 to the present studying the issues of Social Justice and Human Rights with a view to understanding what needs to be done to ensure that Indigenous peoples both here and overseas achieve social justice and human rights. The HSC course also offers the opportunity to develop a deeper knowledge of issues surrounding the importance of land as well as heritage and identity to Aboriginal peoples. Aboriginal Studies is an important area of study for anyone looking at a career in health, law, social work, education and government.

Assessment: This course is assessed through a range of strategies including research, exams, case studies and essay writing. A major research project is a major part of the HSC.

Additional Information: All students will be involved in consultation with the local Aboriginal community.
ANCIENT HISTORY

ATAR: Yes  Number of Units: 2  Category: A  Faculty: English / History

Description: This is a challenging course suitable for students who are prepared to work hard. In the Preliminary Course, students learn about the methods and skills that archaeologists use on sites and how science plays a role in the investigation of the past. This is followed by several case studies involving Tutankhamun’s Tomb, Homer and the Trojan War. There is also a Historical Investigation where students choose their own topic to research and present their findings.

In the HSC course, students are required to study Pompeii and Herculaneum, a Historical Period (either Greece or Egypt), a Personality and then an Ancient Society (Sparta).

Assessment: This includes short answer responses, essay writing, source analysis, extended responses and exams. The HSC exam is three hours duration.

Additional Information: We advise students to work in a folder, computer or A4 workbook.

BIOLOGY

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Science

Description: Biology is the study of the functioning, origins and evolution of living things. It explores the levels of organisation of life, from the molecular level through cellular to higher levels of structure and functioning of multicellular organisms including humans. It includes developing understanding of the interactions within and between organisms and between organisms and the environment.

Some of the things that students look at in this course are:

• how plants and animals function
• why the range of living things needs to be maintained
• changes in the Australian environment over time
• current developments in technologies associated with living things
• use of technology for collecting and reorganising data in laboratory experiments
• use of technology for collecting and reorganising data in fieldwork in the local environment.

Assessment: Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigations and written examinations. Students will be expected to write regular prac reports as part of their home study regime throughout the course.

Additional Information: It is recommended that students are currently achieving at Grade C average or better across all subjects to consider this course.

The scope of this course means that students will be introduced to a wide variety of topics to help make decisions about a future career in fields including; Medical Sciences, Nursing, Veterinary Sciences and Environmental Sciences.

Please note: students cannot choose Senior Science as well as this subject.
BUSINESS STUDIES

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Social Sciences

**Description:** This is a two year course suitable for students with no prior background study of Business. The course is based around the key elements of making and marketing products, employing a suitable workforce and tracking the finances of a business.

This course will prepare students who wish to continue the study of Business after their HSC or for those who prefer to join the workforce with knowledge of how business works.

**Assessment:** A variety of assessments are used throughout the entire course including the writing of marketing and business plans, exams, research, essays and reports.

**Additional Information:** Business Studies focuses on a student’s ability to express their knowledge in writing. Students will need to be competent in this area. There is also some use of formulas, but there is no requirement to also be studying Mathematics or Mathematics General.

CHEMISTRY

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Science

**Description:** Chemistry is the study of the nature of materials including natural and human-made substances. It focuses on investigating the physical and chemical properties of substances, chemical reactions and processes, the interaction of energy and matter, and attempts to explain and predict events at the atomic and molecular level.

Some of the things that students look at in this course are:

- the properties and uses of metals and modern alloys produced from them
- alternative environmentally friendly fuels and plastics
- the chemistry of food flavourings and perfumes
- the chemical basis of the Greenhouse Effect, the Hole in the Ozone Layer and Acid Rain
- use of electronic sensors and computers for data collection and manipulation in laboratory experiments

**Assessment:** Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigations and written examinations. Students will be expected to write regular prac reports as part of their home study regime throughout the course.

**Additional information:** It is recommended that students are currently achieving at Grade B average or better across all subjects to consider this course.

The scope of the course means that students will be introduced to a variety of topics to help them make decisions about a future career in fields of Industrial Chemistry, Medical and Health Sciences, Pharmacy, Food Technology, Engineering, Environmental or Agricultural Science.

Please note: students **cannot** choose Senior Science as well as this subject.
## COMMUNITY AND FAMILY STUDIES

<table>
<thead>
<tr>
<th>ATAR: Yes</th>
<th>Number of Units: 2</th>
<th>Category: A</th>
<th>Faculty: TAS</th>
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</thead>
</table>

**Description:** CAFS is a two year course designed for students who are interested in families and communities in relation to the changing nature of Australian society. The course assists students to plan and manage resources efficiently, while focusing on people and relationships. Topics covered in the Preliminary year include Resource Management, Individuals and Groups, and Families and Communities. The HSC Course builds on these through a study of Groups in Context, Research Methodology, Parenting and Caring, as well as an option topic.

**Assessment:** This involves written research in the form of reports, case studies, extended responses and a major Independent Research Project (IRP) in the HSC Year – this is marked at school as it forms part of the School Assessment.

**Additional Information:** This course is suitable for both ATAR and non-ATAR students. Students interested in current affairs, community events and those who take an interest in the world around them are suited to CAFS.

## DANCE

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<tr>
<th>ATAR: Yes</th>
<th>Number of Units: 2</th>
<th>Category: A</th>
<th>Faculty: CAPA</th>
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</thead>
</table>

**Description:** Students undertake the study of Dance as an art form with an equal emphasis on the components of Performance (students perform their own dance), Composition (students compose and choreograph a dance for other students) and Appreciation (students demonstrate their understanding and develop skills in critical analysis of dance works and its development). Students will bring a wide range of prior experience and abilities to the course. It is expected that students electing Dance will be experienced and committed to the course. This course is primarily focused on Contemporary Dance.

**Assessment:** Students are assessed on their dance ability as well as how they choreograph dances. In the HSC course, students also undertake an in-depth study of Dance Appreciation. The HSC includes assessment of a written examination, plus performance of a solo dance and discussion (where you orally discuss elements of your performance), the composition and completion of a Major Study work option. Assessment is performed before a panel of markers.

**Additional Information:** Students will be expected to perform dances in front of large audiences during school showcase events and official assemblies. Some of these events take place outside regular school hours. Students undertaking this course need to be organised and committed to working in team environments. **Course fees: $40 per year plus excursion costs.**
DESIGN AND TECHNOLOGY

ATAR: Yes  Number of Units: 2  Category: A  Faculty: TAS

Description: This course is suited to students who are interested in problem solving and would prefer to research answers rather than be given them. The Preliminary Course involves the study of design theory. Students will complete a series of design briefs that they will solve with practical projects. The HSC Course involves the students designing and making a Major Design Project of their choice. This is where the theory of design comes together. Any medium may be used including timber, steel, stainless steel, alloys, ceramics and textiles. Students are also able to work with alternative media like graphics design, multimedia, software development and computing. Designers are studied and students are given an insight into a variety of design trends.

Assessment: This includes case studies, exams, research and the production of a major project with an accompanying written folio.

Additional Information: Elective fees of $40.00 per year to cover the cost of the projects and consumables. Students are expected to manage their own financing towards the cost of materials in the HSC year. Students may also complete the Industrial Technology course without subject exemption.

Students who are highly organised, have initiative, are creative, can effectively problem-solve and who are able to meet deadlines are most suited to this course.

DRAMA

ATAR: Yes  Number of Units: 2  Category: A  Faculty: CAPA

Description: In HSC Drama, students learn about the practices of making, performing and critically studying Drama. These practices are explored through both practical experience (Improvisation, Play building, Acting and Stagecraft) and Critical Theory (theatre styles, movements and analysis of specific plays). Drama is an exciting and creative subject, as well as being intellectually challenging. It allows students to explore various issues and experiment with different performance styles, in an inclusive and supportive environment, as well as gaining new insight into the history and development of theatre in society.

Assessment: This course is weighted 60% practical and 40% theory. The HSC examination for this subject consists of a Group Performance, an Individual Project and a Written Examination, so students need to be prepared for both practical and theory elements of the course.

Additional Information: Students will be expected to participate in drama performances in front of large audiences during school showcase events and official assemblies. Some of these events take place outside regular school hours. Students undertaking this course need to be organised and committed to working in team environments. Students will be required to provide a uniform of ‘Drama Blacks’ for the purpose of performance. Course fees: $40 per year plus excursion costs.
### EARTH AND ENVIRONMENTAL SCIENCE

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Science

**Description:** The Earth and Environmental Science course provides students with a broad and contemporary understanding of geology and environmental science and their application. This is one of the most dynamic and interesting science courses in the world today with everything studied having relevance to our roles at work, at leisure and in the community. It includes a study of how geological and biological forces have helped shape the environment in which we live, and looks at how humans have influenced the environment, not always for their benefit.

Some of the things you will be looking at in this course include:
- The effects of ozone depletion and the greenhouse effect
- How the solar system and the Earth formed
- The evolution of life
- The impact of humans on the environment
- Minerals, rock types and plate tectonics
- Fieldwork studies of our local environment, etc

**Assessment:** Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigations and written examinations. Students will be expected to write regular prac reports as part of their home study regime throughout the course.

**Additional information:** It is recommended that students are currently achieving at Grade C average or better across all subjects to consider this course.

This course will not only prepare students for tertiary study in this field, but also gives a good understanding of current environmental issues.

Please note: students **cannot** choose Senior Science as well as this subject.

### ECONOMICS

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** TAS

**Description:** Economics looks at how people earn and distribute wealth. Students will learn about the behaviour of individuals and whole societies, the reasons for wealth and poverty and how governments can control the economy.

This is a course with a moderate degree of difficulty. Students should be able to express themselves in writing and be also able to handle simple mathematical tools and concepts.

**Assessment:** Assessments include extended response writing, class tests, assignments and formal exams.

**Additional Information:** The course leads to the study of Economics or Business or Accountancy at university. It is suitable for students wishing to follow a career in banking, finance, insurance, tourism, government, environment or resource management.
ENGINEERING STUDIES

ATAR: Yes  Number of Units: 2  Category: A  Faculty: TAS

Description:  The Preliminary and HSC Courses offer students the knowledge, understanding and skills in a variety of aspects of engineering. Students will learn about what engineers do in their daily lives. They will learn to conduct tests and report like engineers in the real world. This course gives students the opportunity to have a “hands-on” approach and they will be involved in constructing models of engineering concepts. Whilst it may be seen as an excellent start for future engineers, it is also interesting for students who wish to develop their technical knowledge. Topics such as Marine, Civil, Aeronautical, Biomedical, Electrical and Mechanical Engineering are all investigated.

Assessment:  This includes researching and applying knowledge in written reports and exams.

Additional Information:  It is highly desirable that students be studying and achieving sound results (Grade B) in Mathematics and Science if considering this course as part of their pattern of study. Students should also select Mathematics and Physics or Chemistry.

FOOD TECHNOLOGY

ATAR: Yes  Number of Units: 2  Category: A  Faculty: TAS

Description:  This course is aimed at students who are interested in the theory of food and nutrition. Students will develop knowledge and understanding about the production, processing and consumption of food. The nature of food, human nutrition and an appreciation of the importance of food to health and its impact on society are also investigated. Class work will include researching, analysing and communicating food issues, food preparation, and the design, implementation and evaluation of solutions to food situations. This course is mostly theory.

Assessment:  This is predominantly through written research and investigation type activities. A minimal amount of practical work is included to support theoretical concepts. Major exams also feature throughout the assessment program.

Additional Information:  Course fees of $40.00 per year. Equipment including an apron, hat, tea towel and dishcloth are required.

Students wishing to work ‘hands on’ with food, food preparation and cooking may need to consider choosing a Hospitality course as Food Technology is predominantly a theory based course.
FRENCH BEGINNERS

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Languages

Description: French Beginners is a two-year course which has been designed for students who wish to begin their study of French at Senior Secondary level. It is intended for students with no prior knowledge or experience of the French language, either spoken or written, or whose experience is derived solely from, or is equivalent to, its study for 100 hours or less in Stage 4 or Stage 5.

In the Preliminary Course, students will begin to develop their knowledge and understanding of French and will develop skills necessary to communicate in French. They will study a number of prescribed topics from the perspectives of the personal world and the French speaking communities, developing their listening, speaking, reading and writing skills.

In the HSC course, students will continue to develop their knowledge and understanding of French structures through the four skills: listening, speaking, reading and writing.

Throughout the Preliminary and HSC course students will study two topics: The Personal and the French Speaking Communities. Subtopics include: Family Life, Education and Work, Future Plans and Aspirations. Topics previously studied during the Preliminary course will be studied in greater depth and complexity for the HSC course.

Assessment: These topics will be assessed through the use of the four micro-skills: listening, speaking, reading and writing. This will involve interpreting phrases and conversations from audio files, responding to conversation and written questions through oral presentations and teacher-student interviews in the target language, understanding and deducing meaning from written texts and writing responses in French.

Additional information: Students cannot be native speakers or have spent time on an exchange program in France or French speaking countries to study this course.

It is recommended that students suited to this course will have achieved solid results in Year 10 English, have demonstrated ability to understand and use language conventions in writing and conversation, and have the confidence to apply knowledge of language structures in a range of contexts.

The course is intended for academic students looking for an ATAR.
**GEOGRAPHY**

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Social Science

**Description:** Geography is a two year course designed for students who wish to deepen their understanding of both the environmental and human impacts on our world. Students will study the major elements of the environment and how they interact with each other and within ecosystems. They will look at local and global forces that impact on people, ecosystems, urban places and economic activity. Students will also learn to use geographical skills required to read and interpret different map types, determine landform uses, elevation, distance and other forms of geographical investigation and communication.

**Assessment:** Geography is assessed through research, extended response, essays and exams. Practical skills are also assessed in addition to course theory.

**Additional Information:** Students will be required to participate in a number of mandated fieldwork excursions in both Year 11 and 12 to support what is being taught in class.

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**INFORMATION PROCESSES AND TECHNOLOGY**

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Maths/Computing

**Description:** Information Processes and Technology (IPT) is the study of information systems and the processes and technologies involved in them. IPT is offered as a general computer course that provides opportunity for students to study a broad overview of computers in society. This subject extends on the Year 9-10 studies of computers. IPT focusses on giving students an understanding of information technology, information processes and the skills to create information systems. This includes the social and ethical issues of computer systems that affect the community, individuals and businesses.

Students have the opportunity to learn about databases, extend on their general knowledge and use of general computer skills. Projects and practical work includes a basic introduction to web site design, the use of software packages for different types of projects and a general understanding of how technology has shaped and is shaping the world in which we live.

**Assessment:** Students are graded predominantly through research, design and development of project based assessments. In addition to group projects and major individual projects, students are also assessed through report writing and formal exams.

**Additional Information:** Students may also complete the Information and Digital Technology VET course without subject exemption. Due to the nature of assessment in this course, it is advised that students considering this course have proven time management and organisation skills in addition to a general interest in computing. This subject would suit those students who may be interested in pursuing a career in IT and in further study in this field at TAFE or University. A good level of word processing skills, time management and a general interest in computing is highly recommended.
## INDUSTRIAL TECHNOLOGY

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** TAS

**Description:** Strands to choose from are: TIMBER Industries, GRAPHICS Industries. **Students are able to choose one strand only.**

During the Preliminary Year, students gain knowledge, skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques in the production of projects. This prepares the students for the HSC year. Students learn about design and then use this knowledge to research, design and produce a major product, documenting the entire process along the way.

**Assessment:** In the HSC year, the students will be required to produce a major Practical Project with an accompanying folio. The project is the student’s own choice. Examples of projects students can do include: designing and drawing houses, buildings and stadiums, designing and building a timber cabinet, table, surfboard or pool table.

**Additional Information:** It is recommended that students considering this course possess highly developed skills in their chosen area of TIMBER or GRAPHICS. Students without highly developed skills should consider undertaking our skill building focused courses such as Furniture Making and Construction.

Elective fees cover the costs of projects and consumables. In Year 12, students are required to purchase their own timber for their major design project. Consumables such as glue, screws, etc. will be supplied as part of the course fees. Fully enclosed steel cap footwear – predominantly leather upper shoes are to be worn prior to entering and during time in a technology space. Students may also complete the Design & Technology course without exemption.

<table>
<thead>
<tr>
<th>Course fees</th>
<th>Timber Industries</th>
<th>Year 11</th>
<th>$80.00 per year</th>
<th>Year 12</th>
<th>$40.00 per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphic Industries</td>
<td>Year 11</td>
<td>$30.00 per year</td>
<td>Year 12</td>
<td>$10.00 per year</td>
<td></td>
</tr>
</tbody>
</table>

Please note: Only one strand of Industrial Technology may be studied.

## LEGAL STUDIES

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Social Science

**Description:** The course is an interesting look at the law, how it is made and reformed, how it works and where it doesn’t work. The Preliminary Course gives you an overview and the foundations for the HSC year, where you will study Crime, Family Law, Human Rights and International Law.

**Assessment:** Students will need to be able to express themselves in writing to demonstrate both Legal ideas and knowledge. Assessment is made up of research tasks, essay writing, extended responses and formal exams.

**Additional Information:** This subject is very useful for students wishing to follow careers as Lawyers, Paralegals and the Police as well as those looking at Business Management. Legal Studies is also a subject providing a broad general knowledge and overlaps with content from several other senior courses (such as CAFS and Business Studies).
**MATHEMATICS**

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Maths/Computing

**Description:** The course is intended for students who have successfully completed Stage 5.3 Mathematics and who have shown competence in the skills needed for that course. The Mathematics Course will further develop the algebraic and calculus aspects of the 5.3 course with relevance and application to the real world. The subject is rigorous and links well to tertiary studies in areas such as the Physical Sciences, Computer Sciences and Engineering.

**Assessment:** Assessment tasks include assignment based tests, class tests, mathematical problem-solving and major exams.

**Additional Information:** It is highly recommended that students are currently studying the 5.3 course or are excelling at the 5.2 course. If in doubt, students should contact their classroom teacher as to their suitability for this course. Where a student has not reached the level indicated, demonstrated mastery throughout Semester 1 of this course will be necessary to maintain their place in this course. Students need a Board of Studies approved calculator to undertake this course – calculators on mobile phones and similar devices are not acceptable.

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**MATHEMATICS EXTENSION 1**

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Math / Computing

**Description:** The content and depth of treatment of algebra and calculus in this course is intended for students who have successfully completed Stage 5.3 Mathematics and who have demonstrated a mastery of all mathematical skills at this level. The Extension 1 Mathematics course builds on the concepts introduced through the Mathematics course and is studied in addition to that subject. It is intended to further develop the skills needed to study mathematics and physical and engineering sciences at tertiary level.

**Assessment:** Assessment tasks include assignment based tests, class test, mathematical problem-solving and major exams.

**Additional Information:** It is suggested that students achieving Grade A (8 or 9) in the 5.3 course would be suited to this course. Where a student has not reached the level indicated, demonstrated mastery throughout Semester 1 of the course will be necessary to maintain their place in this course. Students need a Board of Studies approved calculator to undertake this course – calculators on mobile phones and similar devices are not acceptable.
## MATHEMATICS GENERAL

<table>
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<tr>
<th>ATAR: Yes</th>
<th>Number of Units: 2</th>
<th>Category: A</th>
<th>Faculty: Maths/Computing</th>
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</thead>
</table>

**Description:** The purpose of this course is to provide an appropriate mathematical background for students wishing to enter occupations that require the use of a variety of mathematical and statistical techniques. Preliminary Mathematics General provides an appropriate course of study for students who have demonstrated competence in Mathematics up to and including at least Stage 5.1 by the end of Year 10.

The Preliminary Mathematics General leads to two separate pathways for the HSC – Mathematics General 1 or Mathematics General 2.

Students who have demonstrated a high level of competence in the Preliminary Mathematics General will progress to the HSC Mathematics General 2 Course in Year 12. Mathematics General 2 is a Board Developed Course and is counted in the 10 units required for the calculation of an ATAR.

Students who have demonstrated competence in the Preliminary Mathematics General will progress to the HSC Mathematics General 1 Course in Year 12. Mathematics General 1 is a Content Endorsed Course and cannot be counted in the 10 units required for the calculation of an ATAR. There is no HSC exam at the end of Year 12.

**Assessment:** Assessment tasks include assignment based tests, class tests, mathematical problem-solving and major exams.

**Additional Information:** It is suggested that students who have achieved Grade D or above in Stage 5.2 Mathematics, or a Grade C or above in the 5.1 Mathematics would be suited to this course. Students need a Board of Studies approved calculator to undertake this course – calculators on mobile phones and similar devices are not acceptable.

## MODERN HISTORY

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<tr>
<th>ATAR: Yes</th>
<th>Number of Units: 2</th>
<th>Category: A</th>
<th>Faculty: English / History</th>
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**Description:** This is a challenging course suitable for students who are prepared to work hard and who have a keen interest in twentieth century political and military history.

The Twentieth Century has been one of the most turbulent in history and in the Preliminary Course, students learn about events, people and ideas which contributed to these changes. There is a Core Study which examines the social, political and economic changes which led to World War I. There are also a number of case studies which examine significant events and personalities as well as a Historical Investigation where students choose their own topic to research and present their findings.

In the HSC course, students are required to study World War I, a National Study (usually Germany), a Personality and then an International Study in Peace and Conflict.

**Assessment:** This includes short answer responses, essay writing, source analysis, extended responses and exams. The HSC exam is three hours duration.

**Additional Information:** We advise students to work in a folder, computer or A4 workbook.
MUSIC

ATAR: Yes  Number of Units: 2  Category: A  Faculty: CAPA

Description: There are two courses for students interested in Music. These courses should only be considered by students that have demonstrated ability and skills on an instrument/s and or vocally. Course 1 caters for students who have an interest in music and can perform with skills that can be built upon during the Preliminary year. Performing in front of an audience is a prerequisite. Course 2 will only be offered to students who have shown outstanding ability in Stage 5 Music Courses and have extensive outside training and performance experiences.

Assessment: Both courses rely heavily on the students’ performance skills, however, other aspects of assessment are based around musical theory and composition. The HSC exam is divided into Performance and Aural listening, which is exam based around the students’ knowledge of musical theory.

Additional Information: Students will be expected to perform in front of large audiences during school showcase events and official assemblies. Some of these events take place outside regular school hours. Students cannot do Music Course 2 at the same time as Course 1. Course fees: $40 per year plus excursion costs.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

ATAR: Yes  Number of Units: 2  Category: A  Faculty: PDHPE

Description: The course examines a range of areas that underpin health and physical education. Study focuses on the management of personal and community health, as well as factors that affect and improve physical performance. Students develop skills of critical inquiry and practical application in investigating the course content.

Assessment: There are a variety of assessment types. These include in-class written responses (long and short answer), case studies, research tasks, oral presentations and formal exams.

Additional Information: This course has a significant theory base along with some limited opportunities for practical participation. Students with a background in sport and strong writing skills will be equipped to experience success in this course.

Completion of this course may give students an advantage in career pathways involving Medicine, Physiotherapy, Nursing, Teaching, and the Sport and Recreation Industry.

Students seeking a practical based course, with a particular interest in sport and physical activity, should consider the Sport, Lifestyle and Recreation Course as the PDHPE Course is predominantly theory based.
PHYSICS

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Science

Description: Physics provides students with an understanding of energy, matter and their inter-relationships. The course is designed to give students a deeper understanding and appreciation of the relevance of physics in their everyday lives. It looks at the development of technologies and how these technologies have been applied to the modern world. Topics studied include communications, motors and generators, electrical energy in the home, motion and space.

Assessment: Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigations and written examinations. Students will be expected to write regular prac reports as part of their home study regime throughout the course.

Additional Information: It is recommended that students are currently achieving at a Grade B average or better across all subjects to consider this course. Students will need to have demonstrated mathematical skills and writing skills and be able to interpret technical information. It is recommended students studying Physics will also study Mathematics as the minimum level of mathematical study.

Studying Physics can lead to future study at TAFE and University, as well as career paths including electricians, electronic technicians, computer programmers, astrophysicists and engineers.

Please note: students cannot choose Senior Science as well as this subject.

SENIOR SCIENCE

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Science

Description: Senior Science provides students with a broad and modern understanding of Biology, Chemistry, Physics and Earth and Environmental Science. It includes an important part on the use of technology that many will use in both work and life in general. The impact of science and technology on our society is also covered. Students studying Senior Science work both individually and with others. They apply their investigative and problem-solving skills in the laboratory, outside in the field and also work with interactive multimedia. Students also learn to effectively communicate information as well as understand and appreciate how science can assist our understanding of the world.

Some of the areas covered in this course include:
- The chemistry of cosmetics
- How water is treated so that our beaches are clean
- How helmets are designed for motorcycle riders and cricket players
- How artificial joints are designed

Assessment: Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigations and written examinations. Students will be expected to write regular prac reports as part of their home study regime throughout the course.

ADDITIONAL INFORMATION: This course is aimed at students who want to further develop their interest in Science wishing to go to University, TAFE, or to secure an apprenticeship or employment.

Please note: students cannot choose any other ATAR Science course if studying Senior Science.
### SOCIETY AND CULTURE

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Social Sciences

**Description:** Society and Culture is a two-year course designed to further develop student’s awareness of themselves, their own society and culture and the society and culture of others. The study of Society and Culture prepares students for adult life by developing qualities associated with being an effective citizen. It is a subject suited to students who are interested in investigating and researching information so as to make informed opinions about the development of themselves and others.

The Year 11 Preliminary Course develops students’ knowledge and understanding of their own culture and other cultures through investigations of concepts such as adolescence, coming of age, rites of passage, personal and social identity and assesses their understanding through research and extended response activities.

The Year 12 HSC Course further develops their knowledge and understanding by investigating belief systems, continuity and change within societies and cultures and popular culture.

**Assessment:** In addition to extended response essays and formal exams, students must also submit a Personal Interest Project (PIP) worth 40% of their HSC examination mark. The PIP requires students to select a suitable topic (of their own choice) related to the course, develop and apply appropriate methods of research and investigation, and submit a completed project containing required components. **This is a substantial document that requires students to complete a final written work of up to 5500 words.**

**Additional Information:** Society and Culture is a course designed for competent researchers who possess effective organisation and time management skills, in addition to a highly developed aptitude for extended writing.

### SOFTWARE DEVELOPMENT AND DESIGN

**ATAR:** Yes  
**Number of Units:** 2  
**Category:** A  
**Faculty:** Maths/Computing

**Description:** The Preliminary Course introduces students to basic concepts of computer software design and development by looking at the different ways in which software can be developed, the tools that can be used to assist in this process and by considering the interaction between software and the other components of the computer system. The HSC Course builds on this and asks students to develop and document software using a variety of data structures and language facilities. Students also learn to solve software problems. Demonstrated high level mathematical ability is a must.

**Assessment:** Students are assessed predominantly through research, design and development of project-based tasks. In addition to group projects and major individual projects, students are also assessed through report writing, practical tasks and formal exams.

**Additional Information:** Students may also complete the Information and Digital Technology (VET) course and Information Processes and Technology without subject exemption. Due to the nature of assessment in this course it advised that students considering this course have proven time management and organisation skills, in addition to computing problem-solving skills. This is a more rigorous academic course requiring students to have well developed analytical and mathematical skills. This course suits students who show interest in pursuing study in computing at University.
SPANISH BEGINNERS

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Languages

Description: Spanish Beginners is a two-year course which has been designed for students who wish to begin their study of Spanish at Senior Secondary level. It is intended for students with no prior knowledge of experience of the Spanish language, either spoken or written, or whose experience is derived solely from, or is equivalent to, its study for 100 hours or less in Stage 4 or Stage 5.

In the Preliminary Course, students will begin to develop their knowledge and understanding of Spanish and will develop skills necessary to communicate in Spanish. They will study a number of prescribed topics from the perspectives of the personal world and the Spanish speaking communities, developing their listening, speaking, reading and writing skills.

In the HSC course, students will continue to develop their knowledge and understanding of Spanish structures through the four skills: listening, speaking, reading and writing.

Throughout the Preliminary and HSC course students will study two topics: The Personal and the Spanish Speaking Communities. Subtopics include Family Life, Education and Work, Future Plans and Aspirations. Topics previously studied during the Preliminary course will be studied in greater depth and complexity for the HSC course.

Assessment: These topics will be assessed through the use of the four micro-skills: listening, speaking, reading and writing. This will involve interpreting phrases and conversations from audio files, responding to conversation and written questions through oral presentations and teacher-student interviews in the target language, understanding and deducing meaning from written texts and writing responses in Spanish.

Additional information: Students cannot be native speakers or have spent time on an exchange program in Spain or Spanish speaking countries to study this course.

It is recommended that students suited to this course will have achieved solid results in Year 10 English, have demonstrated ability to understand and use language conventions in writing and conversation, and have the confidence to apply knowledge of language structures in a range of contexts.

The course is intended for academic students looking for an ATAR.
STUDIES OF RELIGION II

ATAR: Yes  Number of Units: 2  Category: A  Faculty: Social Sciences

Description: Studies of Religion is a two year course that promotes an awareness, understanding and application of the nature of religion and how it influences individuals and society. This is a subject suited to students of an inquisitive nature who want to understand how and why religions of all types influence daily life. Each year we study three religious traditions (Christianity, Islam and Buddhism), and issues of peace, non-religion, Indigenous spiritualties and ancient religions are also covered.

Assessment: Students are formally assessed in various ways including extended writing, research tasks and oral presentations. In class, students can expect to demonstrate their understanding through written work, debates and discussions.

Additional Information: Students should be prepared to extend their learning at home and be willing to share these ideas in the classroom. Studies of Religion II is an exciting subject that will allow students to research and investigate many different aspects of belief systems. Students must also be aware that this subject requires them to be confident readers and be able to write extended responses to a high standard. These are key elements of this course.

TEXTILES AND DESIGN

ATAR: Yes  Number of Units: 2  Category: A  Faculty: TAS

Description: The Preliminary Course involves the study of design, textile construction techniques, innovations, fibres, yarns, fabrics and the textile industry. Practical skills are focused on developing skills in fabric manipulation and embellishment, fashion drawing and folio work. Textiles students are usually creative and passionate about working with fabrics and other textile items.

Practical experiences are a major part of both years and are integrated throughout the content areas. Practical work includes construction/manufacturing samples, embellishing and fabric manipulation experiments and project work. The Preliminary Year has two projects which are accompanied by folios.

The HSC course builds on the Preliminary Course and involves the study of another culture, historical developments in textiles, contemporary designers, dyeing and printing innovations, emerging textiles and current issues in the Australian Textile Industry. The HSC involves a Major Textiles Project with a folio and practical item. This work is sent into the BOS for assessment. Ability to meet deadlines is essential.

Additional Information: Course fees: $50.00 for Year 11 and $30.00 for Year 12 plus the purchase of necessary equipment. Students will be required to obtain an A3 folder for project work, A4 sketchbook, plastic sleeve book, necessary sewing equipment and fashion drawing implements (such as watercolour pencils, markers, B-6B pencils etc). A Major Textiles Project is 50% of the HSC course.
<table>
<thead>
<tr>
<th>VISUAL ARTS</th>
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<td><strong>ATAR:</strong> Yes</td>
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**Description:** Visual Arts is a course designed for competent artists who possess effective organisation and time management skills, in addition to developed art-making ability. Visual Arts involves students in the practices of art making, art criticism and art history. Students critically investigate artists and artworks from a range of cultures, traditions and times through their Case Study research. Sound research and extended writing skills are recommended as students write many extended response case studies on artists and artworks they analyse throughout the course. Students also develop their skills in a number of practical areas to produce a ‘Body of Work’.

**Assessment:** The course is weighted 50% Practical and 50% Theory. This means that students will be assessed on both their artwork, through regular reviews, and their knowledge and understanding of other artists’ practice by written exam. For the HSC, students will have to produce a major artwork across the year called a ‘Body of Work’, in addition to sitting a formal written external exam.

**Additional Information:** Students interested in studying art for enjoyment rather than for an ATAR, should consider the Visual Arts and Crafts course. **Course Fees:** $60.00 per year plus excursion costs.
For students seeking admission to University, only one of these courses may be used in the calculation of the ATAR.

PLEASE NOTE:

The Vocational Education and Training (VET) Courses have optional HSC Exams.

You MUST do the HSC Examination if you wish to include it in the calculation of your ATAR.

NB. All students are strongly advised to choose 5 Board Developed Subjects to allow flexibility and options at the end of Year 11. If a student is considering fewer than 4 Board Developed Courses they need to discuss their choices with Mr Metz/Mr Carr or their Campus Deputy Principal.

The following courses are all Board Developed Courses, but only one can be used to calculate the ATAR.
Subject: **BUSINESS SERVICES**  
VOCATIONAL EDUCATION AND TRAINING (SVET)  
Certificate II in Business Services (BSB20112)  
Faculty: Social Sciences  
Training Package: BSB07

ATAR Status: Yes  
Number of Units: 2  
Category: B but must sit for HSC exam if an ATAR is required.

**Description:** This course provides a range of essential practical skills for students wishing to have a career in an office environment. This subject combines classroom learning with opportunities to demonstrate the application of the skills learnt in administrative situations. Students will be completing multiple tasks some of which include the use of computers, report writing and financial record keeping. Business Services covers areas such as Workplace Health and Safety, communication, working effectively with others, word processing, use of Excel Spreadsheets and using environmentally sustainable work practices.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Students must complete the mandatory 70hrs of Work Placement (35hrs in Year 11 and 35hrs in Year 12). This is where students work for a week in real businesses, putting the skills learnt into practise. To be considered ready for placement, students must complete a Work-Ready program and demonstrate that they are suitable to represent the school in the community.

**Exclusions:** Nil

Please note: Students seeking an ATAR need to sit the optional HSC exam to qualify.
**CONSTRUCTION PATHWAYS**

**VOCATIONAL EDUCATION AND TRAINING (SVET)**
Certificate I in Construction (CPC10111) or Certificate II in Construction Pathways (CPC20211)

**Training Package:** CPC08

**Faculty:** TAS

**ATAR Status:** Yes  
**Number of Units:** 2  
**Category:** B but must sit for HSC exam if an ATAR is required.

**Description:** This course develops skills and knowledge associated with the construction industry. It deals with both practical and theoretical aspects. Students with a genuine interest in employment in this area are most suited to the course.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Statements of Attainment in partial completion of these certificates are also available. This is recognised both in industry and at TAFE. Students also complete 70 hours compulsory Work Placement in industry where they gain further knowledge related to a career in construction. The HSC Exam is optional.

Course Fees of **$60.00 per year** to cover the cost of the projects and consumables. Fully enclosed steel cap footwear – predominantly leather upper shoes are to be worn prior to entering and during time in a technology space.

**Exclusions:** Nil

Please note: Students seeking an ATAR need to sit the optional HSC exam to qualify.
Subject: **ENTERTAINMENT INDUSTRY**  
Faculty: CAPA  

**VOCATIONAL EDUCATION AND TRAINING (SVET)**  
Certificate III in Live Production, Theatre and Events (Technical Operations) (CUE30203)  
Training Package: CUE03

ATAR Status: Yes    Number of Units: 2    Category: B but must sit for HSC exam if an ATAR is required.

**Description:** The course includes competencies for a wide range of Entertainment occupations, allowing students to explore possible career interests and pathways. Areas of study include customer service, operating staging equipment, lighting and sound operations, audio-visual and event management. There are exclusions of modules with other VET courses.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Course fees **$60.00 per year.** Work Placement is compulsory in both Year 11 and Year 12 (minimum 70 hours total). Completion of a WH&S and a Senior First Aid Certificate is also a mandatory requirement of this subject. These courses can be organised by the school.

**Exclusions:** Nil

**Please note:** Students seeking an ATAR need to sit the optional HSC exam to qualify.
### HOSPITALITY – FOOD AND BEVERAGE STRAND

**Faculty:** TAS

**ATAR Status:** Yes  
**Number of Units:** 2  
**Category:** B but must sit for HSC exam if an ATAR is required.

Depending on the selection and achievement of units of competency, the possible qualification outcomes are:

- *Certificate I in Hospitality (SIT10213)*
- *Certificate II in Hospitality (SIT20213)*

**Training Package:** SIT12

**Description:** This course enables students to explore a specific area of hospitality in greater depth. It presents students with the opportunity to gain the knowledge and skills required to perform a range of tasks in a variety of industry environments such as restaurants and 5 star hotels. Core units include working with colleagues and customers, work in a socially diverse environment, WH&S, communication, workplace hygiene, and a range of hospitality industry specific options such as serving food and beverages.

This course is aimed at students who enjoy working with food and beverages and want to acquire basic preparation and presentation techniques. Students interested in front of house employment are most suited to this course.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

Additional Information: Approximate costs for Chef’s uniform $70.00, tool kit $70.00. Compulsory Work Placement in Year 11 (35 hours) and Year 12 (35 hours).

**Course fees:** $120.00 per year in addition to Chef’s uniform and tool kit costs.

**Please note:** Students seeking an ATAR need to sit the optional HSC exam to qualify.
**Subject:**  
*HOSPITALITY – Kitchen Operations*  
*COMMERCIAL COOKERY STRAND*  
*VOCATIONAL EDUCATION AND TRAINING (SVET)*

**Faculty:** TAS  
**ATAR Status:** Yes  
**Number of Units:** 2  
**Category:** B but must sit for HSC exam if an ATAR is required.

Depending on the selection and achievement of units of competency, the possible qualification outcomes are:

*Certificate I in Hospitality (Kitchen Operations) (SIT20312)*  
*Statement of Attainment towards Certificate II in Hospitality (Kitchen Operations) (SIT20312)* or Statements of Attainment in partial completion of these Certificates are also available.

**Training Package:** SIT12

**Description:** This course enables students to explore a specific area of hospitality in greater depth. It presents students with the opportunity to acquire the knowledge and skills required to perform a range of tasks in a variety of industry environments such as restaurants and 5 star hotels. Core units include working with colleagues and customers, work in a socially diverse environment, WH&S, communication, workplace hygiene, and a range of hospitality industry specific options such as basic methods of cookery, basic mise-en-place, and serving food and beverages.

This course is aimed at students interested in pursuing careers in the industry, predominantly in the area of becoming a chef.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Approximate costs for Chef’s uniform $70.00, tool kit $130.00. Students will also be required to purchase additional items that will be required for various competencies covered. Compulsory Work Placement in Year 11 (35 hours) and Year 12 (35 hours).

**Course fees:** $120.00 per year in addition to Chef’s uniform and tool kit costs.

NB. Certificate II Hospitality (Kitchen Operations) (SIT20312) Specialisation Study (60 hour course) may also be available in the HSC year. Additional fees of $60.00 will be required.

**Please note:** Students seeking an ATAR need to sit the optional HSC exam to qualify.
<table>
<thead>
<tr>
<th>Subject: INFORMATION AND DIGITAL TECHNOLOGY</th>
<th>Faculty: Mathematics/Computing</th>
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<tr>
<td>VOCATIONAL EDUCATION AND TRAINING (SVET)</td>
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<tr>
<td>*Certificate II in Information Technology</td>
<td>Training Package: ICA11</td>
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<tr>
<td>Statement of Attainment towards Certificate III in Information and Digital Technology (ICA30111).</td>
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ATAR Status: Yes  Number of Units: 2  Category: B but must sit for HSC exam if an ATAR is required.

**Description:** This course is computer-based. It is an Industry Curriculum Framework Course developed to satisfy the requirements of the National Training Framework as well as the purposes of the NSW Higher School Certificate. Students who satisfy the course requirements and who achieve the units of competency described in the course structure will be eligible to receive credit towards their HSC and an AQF Certificate Level II in Information Technology.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Students may also complete the Software Design and Development course and Information Processes and Technology without subject exemption. 35 hours of Work Placement is compulsory in Year 11 and Year 12, totalling 70 hours across the two years. This course is ideally suited to students who have a keen interest in computers and may be interested in further study at TAFE. This course is more ‘hands-on’ rather than academic in rigour. Unlike other HSC computing subjects offered, this course suits those students who may not be seeking an ATAR or entry to university.

**Exclusion:** Students may not undertake Computing Applications CEC.

**Please note:** Students seeking an ATAR need to sit the optional HSC exam to qualify.
Subject:  **METAL AND ENGINEERING**
VOCATIONAL EDUCATION AND TRAINING (SVET)

Faculty:  TAS

Training Package:  MEM05

ATAR Status:  Yes  
Number of Units:  2  
Category:  B but must sit for HSC exam if an ATAR is required.

N.B. This course is subject to confirmation for 2014 by the Board of Studies

**Description:** For students thinking of working in the metal industry or associated building trades, this is for them. Students will have experience with welding and thermal cutting, sheet metalwork, engineering drawing and machining. Students with a genuine interest in employment in this area are most suited to the course.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Students gain a Statement of Attainment towards Certificate II. This is recognised both in industry and at TAFE. The HSC Exam is optional. 35 hours of Work Placement is compulsory in Year 11 and Year 12.

Course fees of **$60.00 per year** cover the cost of the projects and consumables. Fully enclosed steel cap footwear – predominantly leather upper shoes are to be worn prior to entering and during time in a technology space.

**Exclusion:** Students may not undertake Industrial Technology – Metals and Engineering Industries

**Please note:** Students seeking an ATAR need to sit the optional HSC exam to qualify.
Subject: **PRIMARY INDUSTRIES**  
**VOCATIONAL EDUCATION AND TRAINING (SVET)**  
Certificate II in Agriculture (AHC20110)  

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<th>Faculty:</th>
<th>Science</th>
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<td>Training Package:</td>
<td>AHC10</td>
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<th>ATAR Status:</th>
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<tr>
<td>Number of Units:</td>
<td>2</td>
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<td>Category:</td>
<td>B but <strong>must</strong> sit for HSC exam if an ATAR is required.</td>
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**Description:** The purpose of this course is to provide students with the general skills and knowledge required for entry-level employment in a primary industries environment.

Students may attempt the 120 hours or 240 hours courses (1 or 2 year course). Only students who have completed the 240 indicative hours course will be eligible to sit for the HSC examination. Additionally, students enrolled in or who have completed the 240 hours course may attempt a 60 hours, 120 hours or 180 hours specialisation study or a 60 hours or 120 hours extension course.

Depending on the pattern of study and the successfully completed units of competency, students may achieve a Statement of Competencies Achieved or a Certificate qualification.

The Primary Industries ICF provides three pathways:
*Certificate II in Agriculture  AHC20110
*Certificate II in Horticulture  AHC20110
*Certificate II in Conservation and Land Management  AHC20110

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Work Placement is compulsory in Year 11 and Year 12.

**Location:** Berkeley Vale Campus

**Date and Time:** To be determined.

**Course Fee:** $80.00 per year.

Please note: Students seeking an ATAR need to sit the optional HSC exam to qualify.
Subject: **RETAIL SERVICES**  
**VOCATIONAL EDUCATION AND TRAINING (SVET)**  
Certificate I in Retail Services (SIR10112)  
Certificate II in Retail (SIR20212)  
Faculty: Social Sciences  
Training Package: SIR07

**ATAR Status:** Yes  
**Number of Units:** 2  
**Category:** B but must sit for HSC exam if an ATAR is required.

**Description:** Retail Services is a two year course designed for students looking into a career in the retail industry or retail management, as well as students interested in part-time or casual retail work. The course focuses on the skills expected from a retail employee and the rights and responsibilities of both employees and employers. Topics covered include: Communicate in the workplace, Support team and customer outcomes, Interact with customers, Sell products and services, Apply safe working practices and Merchandise products. Students also take on 70 hours of work placement over the two years to gain practical experience in the retail industry.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events.

**Additional Information:** Students **must** complete a total of 70 hours of Work Placement over Years 11 and 12 to complete the course.

**Please note:** Students seeking an ATAR need to sit the optional HSC exam to qualify.
NON ATAR CATEGORY

BOARD ENDORSED COURSES

Students can choose a maximum of TWO courses from these pages.

These Courses DO NOT have an HSC Exam at the end of Year 12.

These courses DO NOT count towards an ATAR.

Courses will be subject to availability – depending on numbers of students choosing each course.

Some courses may be changed to suit Campus requirements.

The remaining 10 Units would be studied as your HSC Units.
EXPLORING EARLY CHILDHOOD

**ATAR:** No  **Number of Units:** 2  **Category:** Non-ATAR  **Faculty:** TAS

**Description:** This course is for students interested in learning about young children. Students will develop an understanding of growth, development and learning in young children. Students also look at how all children are unique, including information on children with special needs. Students will also become aware of learning through play and safe environments, and identify the range of services provided for young children and their families. The course includes practical applications and visits to preschools, the special education unit and community centres. Course topics include child growth and development, play, positive interaction with young children, along with 6 options such as pregnancy and childbirth, or food and nutrition. The “Parenting Simulation” is a feature of the course and allows students to become familiar with looking after a “baby”.

**Assessment:** This course does not have an HSC exam. All school-based assessments accumulate to award the final HSC mark. Results in the course are not eligible for inclusion in the calculation of an ATAR. Assessment includes research tasks, designing and constructing a children’s book, in addition to major in-school exams.

**Additional Information:** Course fee of **$12.00 per year**. This course is suited for students interested in a career in childcare and primary school teaching.

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**FURNITURE MAKING**

**Subject:**  **Faculty:** TAS

**VOCATIONAL EDUCATION AND TRAINING (SVET)**

Certificate II in Furniture Making (LMF20309)  **Training Package:** LMF02

**ATAR Status:** No  **Number of Units:** 2  **Category:** Non-ATAR

**Description:** This course is most suited to students thinking of working in the furniture industry or associated timber trades. Students will have experience in the areas of the furniture making industry. They will have the opportunity to produce fine pieces of furniture. This is a course designed to develop students’ skills with timber, joints and timber finishes. This is not an ATAR course.

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events. There is no Work Placement component of this course. There are no formal exams.

**Additional Information:** Certificate II in Furniture Making (LMF20309) is possible (**if TAFE units are completed).**

Course fees of **$60.00** (Year 11) and **$60.00** (Year 12) cover the cost of the projects and consumables. Fully enclosed steel cap footwear – predominantly leather upper shoes are to be worn prior to entering and during time in a technology space.
INDUSTRY-BASED LEARNING

ATAR: No Number of Units: 2 Category: Non-ATAR Faculty: Careers

Description: Industry-Based Learning is only available for students:
- with an approved school-based apprenticeship or traineeship training contract, and
- who are also entered for the appropriate HSC VET course for the formal off-the-job training component of the school-based apprenticeship or traineeship.

The purpose of this course is to enable students to demonstrate the additional knowledge, understandings, skills, values and attitudes they develop from the on-the-job training component of a school-based apprenticeship or traineeship.

The evidence of Industry-Based Learning will consist of two parts:

- A log of those tasks and activities which have been undertaken in the workplace which are related to the course outcomes, and
- A reflective and self-descriptive journal of learning related to the course outcomes which have developed from the on-the-job training component of the school-based apprenticeship or traineeship.

Note: This is not a course students can freely select – this course can only be undertaken after being interviewed by the TEC School Careers Adviser and a Deputy Principal.

MARINE STUDIES

ATAR: No Number of Units: 2 Category: Non-ATAR Faculty: Science

Description: Marine Studies involves the study of marine ecosystems, how we interact with the marine environment, and opportunities for employment in the marine industry. We study a range of options including: Commercial and Recreational Fishing, the Marine Aquarium, Seafood Cookery and Skin Diving and Diving Science.

Assessment: Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigation and written examinations.

Additional Information: Students may have the opportunity to construct an aquarium, go fishing, go snorkelling, visit the Sydney Boat Show, visit the Sydney Aquarium and prepare and cook seafood.
**Subject:** MUSIC INDUSTRY  
**Faculty:** CAPA  
**VOCATIONAL EDUCATION AND TRAINING (SVET)**  
**Certificate II in Music (CUS20109)**  
**Training Package:** CUS09  

**ATAR:** No  
**Number of Units:** 2  
**Category:** Non-ATAR

**Description:** This course is based on units of competency, which have been developed by the music industry to describe the competencies, skills and knowledge required by workers in the industry. Students will acquire a broad understanding of the music industry with knowledge and skills suitable for entry-level employment, and will:

- Develop music and listening skills in a range of musical styles.
- Become familiar with music industry products and organisations.
- Develop basic technical skills in areas of performance and/or sound production/recording.
- Work harmoniously with team members, colleagues and others in a music work environment.
- Develop technical skills in sound production/recording and/or areas of musical performance and recording.

Working in the music industry involves:

- Music performance, staging and recording.
- Identifying and selecting appropriate instruments and equipment.
- Communicating with clients and performers.
- Work health and safety.

Samples of occupations students can aim for in the music industry:

- sound technician  
- stage manager  
- sound producer  
- music mixer

**Assessment:** Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events. There is no Work Placement component of this course. There are no formal exams.

**Additional Information:** Course fees **$30 per year**. Please note this **course runs only for one year**.
PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

**ATAR:** No  **Number of Units:** 2  **Category:** Non-ATAR  **Faculty:** CAPA

**Description:** This course in Photography will allow students to:
- Increase visual awareness of their environment and the way photographic representations can be created from this to communicate ideas and feelings.
- Develop an understanding of the methods photographers use to build meanings.
- Develop skills through the acquisition of the techniques of Photography.
- Use Photography as a means of visual communication and a process to aid observation and analysis.
- Gain an understanding of careers involving Photography.

**Assessment:** The course is weighted 70% Practical and 30% Critical and Historical Studies. All assessment tasks have a practical review of a student’s ‘Body of Work’ in addition to a theory component. This includes WH&S assessments.

**Additional Information:** Course fees **$120.00 per year** is applicable to cover the costs of materials. Excursion costs are in addition to these annual fees.

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SPORT, LIFESTYLE AND RECREATION

**ATAR:** No  **Number of Units:** 2  **Category:** Non-ATAR  **Faculty:** PDHPE

**Description:** Students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision-makers. This course encourages students to continue to develop their knowledge, skills, understanding and practical participation in sport, a healthy lifestyle and recreation in everyday life.

Students may study from a range of modules including First Aid and Sports Injuries, Sports Coaching and Training, Sports Administration, Outdoor Recreation, Fitness, Aquatics, Dance and a wide range of individual and team sports.

**Assessment:** A variety of assessment types are included in this course. These include practical and theory based assessment. Students will be required to present warm-up activities, skill drills and coaching sessions. In addition there are events that students will be the administrators and organisers throughout the course.

**Additional Information:** Compulsory SLR Uniform cost is **$70** (available at Lowes, Bay Village). Green top / black shorts.

This course is for students who enjoy active participation in all forms of physical activity. The course requires students to be prepared for practical participation 3 times per week. One lesson per week is devoted to the theory aspects of the course.
Subject:  VISUAL ARTS, CRAFT AND DESIGN  
Faculty:  CAPA  
VOCATIONAL EDUCATION AND TRAINING (SVET)

Certificate II in Visual Arts (CUV20111)  
Training Package:  CUV11

ATAR:  No  
Number of Units:  2  
Category:  Non-ATAR

Description:  This course is a practical introduction for those students interested in developing skills in visual or fine arts. The options offered encompass a range of fine arts and visual arts, as well as key supporting areas of drawing, basic professional art practices and computing skills. For students who go on to complete full certificate or diploma courses, career opportunities exist in self-employment / employment as artists in each of the studio areas (eg. painting, printmaking, etc.) or in related visual arts areas, such as gallery assistance, picture framing, art sales or computer graphics.

Assessment:  Students will undergo many ongoing assessments throughout the course called ‘Assessment Events’. These ‘events’ are designed to allow students to demonstrate course related employment valued skills competently. Students are required to prove their ‘competency’ by successfully, and independently, demonstrating employment valued skills across a number of assessment events. There is no Work Placement component of this course. There are no formal exams.

Additional Information:  Course fee of $60.00 per year.

Exclusions:  A number of Board Developed HSC courses include a requirement of project work for either internal or external assessment. Projects or products developed as part of HSC courses are not to be used either in full or part for assessment in any other HSC course.

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WORK STUDIES

ATAR:  No  
Number of Units:  2  
Category:  Non-ATAR  
Faculty:  Social Science

Description:  This subject covers a wide range of knowledge and skills that are needed to be successful in employment and the workplace. Students learn about work, work organisation, job seeking and interviews, legal issues, budgeting, renting, wages, trade unions and so on, along with the opportunity to do work experience.

Work Studies is very suitable for students who want to get a job as soon as possible as it will assist them in this process and increase their understanding of the workplace.

Assessment:  A variety of strategies will be used, including tests, resumes, projects, research tasks, team work and communication.

Additional Information:  This course is only available to students who are genuinely interested in developing work related skills. This course will only run in Year 11.